### The Role of Story

# Topics in Game Development UNM ECE 495/595; CS 491/591

### Game Players – Latest Stats

(from Entertainment Software Association)

- Average age: 33
  - -69% over 18
  - 25% over 50!

- Women gamers: 38% of all gamers
  - 42% of online gamers
  - 47% of parents who play games



#### Game consoles

- Action: 30.1%

- Sports: 17.3%

#### Computer games:

- Strategy: 30.8%

Family & Kids: 19.8%

# Most popular games by ratings (units sold)

49% received an E

32% received a T

15% received an M

### Ratings Guidelines

(Entertainment Software Ratings Board)

- EC (early childhood) 3+
- E (everyone) (6+)
- E 10+ (ten and older)
- T (13+) some violence, crude humor
- M (17+) intense violence, graphic sex, gore
- AO (18+) prolonged violence, graphic sex
- RP (rating pending)

# Stories and Games: Warring camps

LUDOLOGY (from Latin, *ludus* = game): games <u>not</u> form of narrative; regarded as unique artifacts; study games as games

NARRATOLOGY (from narrative): games <u>are</u> a form of storytelling

# Traditional stories (movies, plays, novels, etc):



- Pre-constructed; cannot change
- Linear events in fixed order (usually chronological)
- One unchangeable ending
- Audience cannot interact
- Storyteller the boss: Godlike powers
- Experienced passively

### Games – a different storytelling environment

- Interactive: players participate
- Nonlinear
- Different outcomes possible
- Player co-creator of story
- Experienced as active play, not passively



### Some views of story & games

 Henry Jenkins (MIT): game designers are "narrative architects" – design worlds, shape spaces

Celia Pearce (UC Irvine): story should not dominate; games are all about play... designers should create a compelling framework for play

### What is a story?



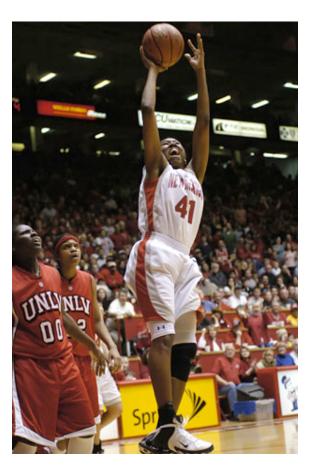
- Mostly interchangeable with "drama" and "narrative"
- Depict characters in series of dramatic events, following action from inception to conclusion

### Games are naturally story-like; contain basic elements of drama



- Conflict: 2 sides fighting
- Greeks: competition for a desired prize (<u>agon</u>)
  - The protagon ist (the hero; the one going for the goal)
  - ➤ The ant<u>agon</u>ist (the opposing force; the adversary)
- Obstacles & challenges
- A resolution

#### Games also have:



- A structure (beginning, middle, end)
- Clear cut rules
- Rewards and penalties
- A defined playing space (court, field, track) – a setting

# Many storytelling concepts are useful to game design:

#### **IMMERSIVENESS**

- Become sucked into story, totally absorbed
- Provided by great plot, characters, settings
- Games even more immersive than linear stories:
  - Player controls what happens
  - A "live" experience
  - Sense of being inside story
  - Can be augmented by tactile and other other sensory feedback



- The "what happens" in a story
- Closely related to structure
- Can provide surprises, the unexpected
- In games:
  - ➤ Also the "what happens"
  - ➤ Provides starting point, middle, endings
  - Less elaborate than linear stories

#### 3. Characters



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- "Humanize" a story, bring it to life
- Strong characters can help popularize a game
- In games:
  - Often less developed than in linear stories
  - Antagonists may be abstract
  - Players control or "become" characters

### 4. Setting

- This is "world" of your game
- Can suggest story possibilities
- Can be physical
- Can be a fantasy world
- Can be a particular time period

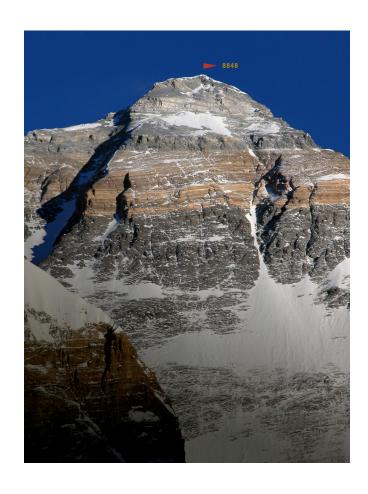




- Grow out of the main character and plot
- It is what the hero is trying to achieve
- Should be easy to understand, difficult to accomplish
- A well-established goal:
  - Will drive the player through game to end
  - Will add meaning to a game

#### 6. Obstacles

- Can be:
  - ➤ Physical
  - Cerebral (puzzles)
  - > Other characters
- Help make story or game riveting
- In game, should not be:
  - ➤ too easy: player bored
  - > too hard: player gives up



### 7. Rewards and penalties



- Carrot and stick
- In stories and games, help provide incentives to keep going
- In games, also a way to measure success or failure
- Can be: a score;, \$; powers; advancement; little things that can be used for something big

#### 8. Emotion

- 2 kinds: expressed by characters, experienced by audience or players
- Can make a game richer, more compelling, more memorable
- Some emotions often found in games: fear, hope, tension, anxiety
- Some more rare: shame, sorrow, compassion, empathy



### 9. Urgency



- Provided by a sense of time running out
- Device from stories: the ticking clock (must succeed at something by certain time, or disaster)

# Story also used in cut scenes, cinematics

- Linear sequences just like movie scenes
- Used to:
  - open game (provides backstory, motivation)
  - > wrap up game (pulls everything together)
  - bridge parts of game (introduce new characters, challenges)

<u>USE SPARINGLY</u>: can slow down game, annoy players!

# Where do ideas for games come from?

- News stories, documentaries
- History
- Mythology
- An event from real life (more common in linear stories)
- An interesting setting
- Fantasy themes
- Letting imagination run free brainstorming
- Adaptations of books, movies (AVOID!)
- Sequels to popular game franchise (not an option)



- Stories that provide lots of action, things for player to do
- Stories with simple, understandable, meaningful goals
- Stories with exciting challenges
- Stories with colorful settings
- Stories that provide escape from "ordinary" life

### Ideas that absolutely won't work?

- No such thing!
- Limitations are self imposed (by industry)
- But some ideas, themes, genres very difficult in games:
  - Complex character development
  - Musical comedy
  - ➤ Slapstick comedy
  - Complex social or political issues
  - > Realistic, contemporary stories
- Innovative ideas may break new ground, be a hit

# In short, stories provide games with:

- Immersiveness
- Plot
- Characters
- Settings
- Goals

- Motivation
- Obstacles
- Rewards, penalties
- Urgency
- Emotion