

Problem Solving and Software Engineering

Chapter 1

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Part of the Picture: Computer Ethics

Chapter Objectives

- Indicate variety of uses for computers
- Cover historical development of Java
- Note the platform-independent scheme of Java
- Take first looks at Java applications and applets, comparing and contrasting
- Illustrate software development life cycle
- Note ethical issues and principles for computing professionals

Importance of Computers in our World

- Areas of human endeavor where computers are used:
 - Business and Finance
 - Industry
 - Government
 - Medicine
 - Entertainment
 - Science
 - Information Technology



A Brief History of OOP and Java

- Early high level languages
 - FORTRAN, COBOL, LISP
- More recent languages
 - BASIC, Pascal, C, Ada, Smalltalk, C++, Java
- UNIX operating system upgrades prompted the development of the C language
- Powerful language ... but not the best intro to programming
 - Difficult for beginning programmers
 - Does not fit modern programming strategies

A Brief History of OOP and Java

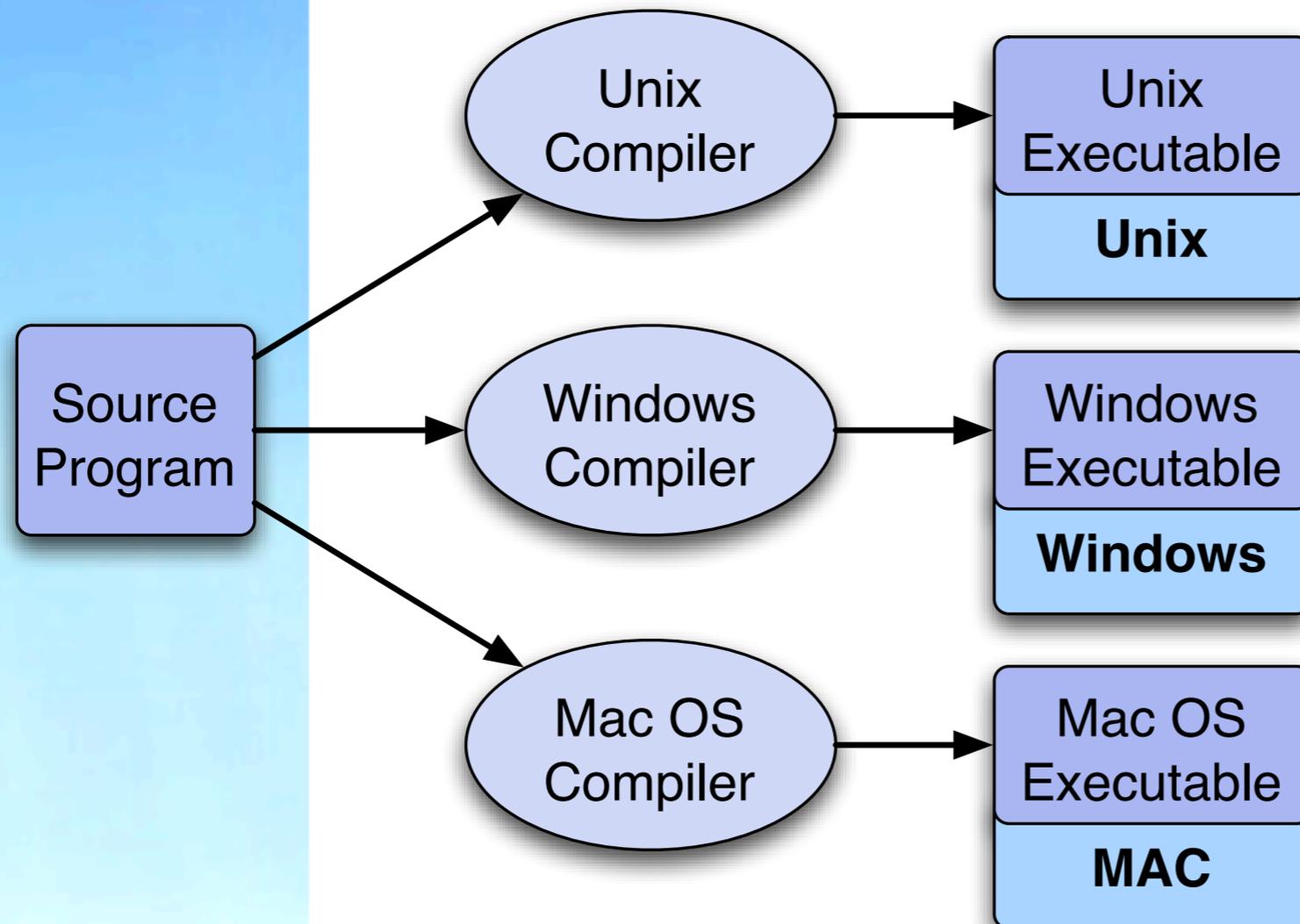
- Simula-67 was a language which facilitated the modeling of real-world objects
- New language feature called the “class”
- A class was extendable through “inheritance”
- This was the foundation needed for Object Oriented Programming, OOP
- Smalltalk-80 used this concept
- This is the first truly object-oriented language

A Brief History of OOP and Java

- C was extended to include “classes” and in 1983 became C++
- Java, originally conceived to control household devices using the OOP concept
 - Meant to be platform (or device) independent
- Soon this was seen as well suited for running small programs (applets) on Internet web pages
 - 1995, Netscape browsers support Java applets
 - This did much to establish Java as a major language

A Brief History of OOP and Java

- Note typical implementation of a program on different platforms

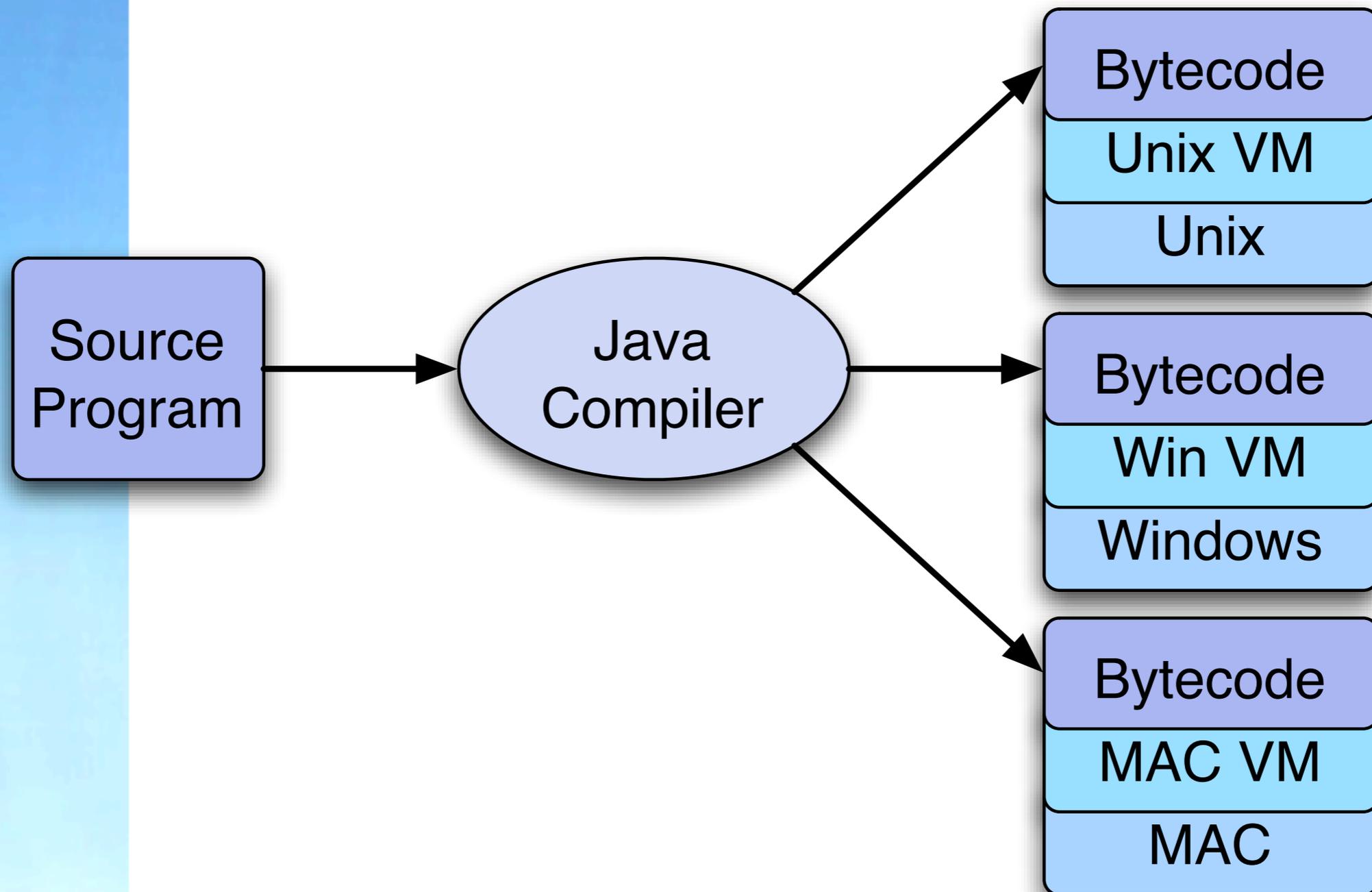


We need
Platform
Independence

A Brief History of OOP and Java

- Contrast compiler with interpreter
 - Compiler runs once, translates to machine code for commands of whole program
 - Interpreter translates one command at a time
- Java combines these two
 - Java compiler generates intermediate “bytecode”
 - An interpreter is developed for each platform to interpret the bytecode
 - Interpreter called the Java Virtual Machine or JVM

Java Platform Independence



Introduction to Java Application Programs

- What is a program?
 - A collection of statements
 - Written in a programming language
 - Specify the steps taken to solve a problem
- Programs have grammar rules specify:
 - How the statements are formed
 - How the statements are combined

Introduction to Java Application Programs

- Java is an object oriented programming language
- Uses objects to carry out the tasks
- Sends messages to the objects to perform the tasks
- Objects interact with each other to do the tasks
- An actual object is called an instance of a class
- The class is the declaration of or blueprint for the object

Introduction to Java Application Programs

- Object oriented programs:
 - A collection of object interactions that solve a problem
- Note the similarity of this definition to the definition for a program

Display a Greeting

Figure 1.2

```
import ann.easyio.*;
import java.util.*;
class Greeter1 extends Object
{
    public static void main (String [] args)
    {
        Date currentDate = new Date();
        String today = currentDate.toString();
        Screen theScreen = new Screen();
        theScreen.println ("Welcome! today, " +
            today + ", you begin to study Java!");
    }
}
```

Program Components

- Comments
 - Anything between `/*` and `*/` or following `//` on a single line
 - Documentation for humans to read
 - Compiler ignores
- Objects for this program
 - The screen
 - Current time and date
 - A string to store the time and date information

Classes and Packages

- Objects are constructed from classes
- Classes used for our objects
- Classes accessed by use of import statements

```
import java.util.*
```

Class Name	Package Name
Screen	<code>ann.easyio</code>
Date	<code>java.util</code>
String	<code>java.lang</code>

Class Declaration

- Syntax:

```
class      ClassName      extends Object
{
    Declarations of class members
}
```

- Note the **extends** clause

- specifies that the **ClassName** inherits attributes and behaviors of **Object**

- also it will add new attributes and behaviors

- **ClassName** is the subclass or derived class

- **Object** is the superclass or base class

Class Members

- Specified between outermost set of curly braces

```
{ ... }
```

- Members can be

- variables that store values

- methods which perform operations on the variables

- The main method's declaration

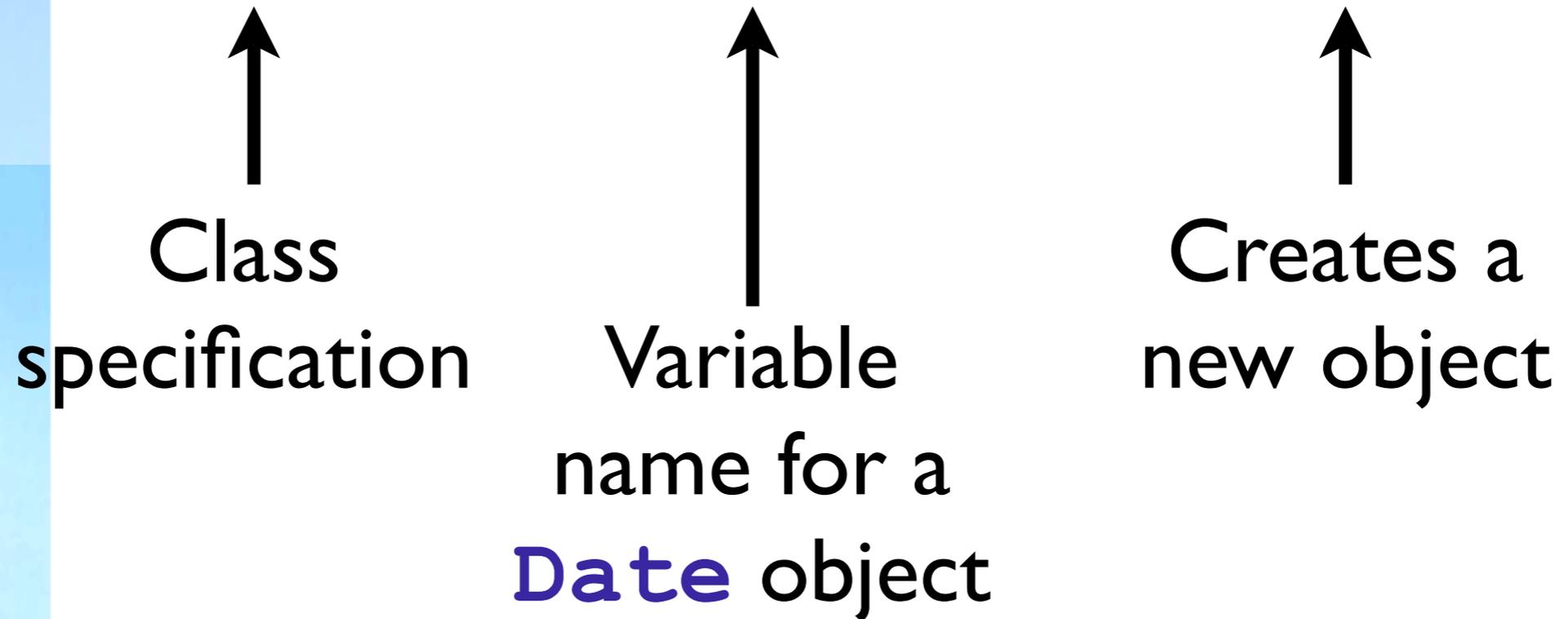
```
public static void main (String [ ] args)  
{  
    a list of Java statements  
}
```

First program statement is first of these
Last program statement is last of these

Declarations

○ Example

```
Date currentDate = new Date()
```



Calling an Object Method

○ Example

Object
name

Method
name

Parameters

```
theScreen.println( "Welcome ! Today" +  
    today + "you begin your study of Java"  
);
```

Introduction to Java Applet Programs

- Applications are stand alone programs
 - executed with Java interpreter
- Applet is a small program
 - can be placed on a web page
 - will be executed by the web browser
 - give web pages “dynamic content”

Applet to Display a Greeting Figure 1.3

```
import javax.swing.*;
import java.util.*;
public class Greeter2 extends JApplet
{
    public void init()
    { Date currentDate = new Date();
      String today = currentDate.toString();
      JLabel greeting = new JLabel
        ("Welcome ! today, " + today +
          ", you begin your study of Java!");
    }
}
```

Java Applets

- Built using one of general definitions of applets
 - `Applet` class
 - `JApplet` class
- Java applets are usually graphical
 - Draw graphics in a defined screen area
 - Enable user interaction with GUI elements

Java Applet Classes

- Abstract Windowing Toolkit AWT
 - Earlier versions of Java
 - **Applet** class is one of the AWT components
- Java Foundation Classes JFC
 - Extension to Java in 1997
 - Has a collection of Swing components for enhanced GUIs
 - Swing component classes begin with J
 - Note the import **javax.swing.*;** line in Figure 1.3

Applet Declaration

- Syntax (note difference from application declaration)

```
public class ClassName extends JApplet
```

ClassName is an object that is a subclass of JApplet

Body of an Applet

- Note there is no `main()` method in an applet
- `JApplet` class provides other methods instead of a `main` method
- First method executed is the `init()` method

Applet Statements

- Declaration statements for `Date` are same as in previous example
- Labels declared
 - `JLabel greeting = new JLabel (...)`
 - freestanding strings of text
 - not part of a button or menu
- Content pane
 - portion of window where label is added
 - `getContentPane().add(greeting)`
 - `// add() method called`
 - `// greeting is the parameter`

Applets and Web Pages – HTML

- Applets embedded in a web page
- Executed when web page loaded by browser
- Web pages structured with HTML codes
- HyperText Mark-up Language

- Syntax

<command> ← Turns format on

. . .

</command> ← Turns format off

Applets and Web Pages – HTML

- Embedding Java applets
 - Insert applet tags

```
<APPLET>  
</APPLET>
```
 - Call the specific applet by its file name
 - ```
<APPLET CODE = "Whatever.class"
 WIDTH = nnn HEIGHT = mmmm>
<\APPLET>
```
    - Where **nnn** and **mmm** are specific pixel sizes

# Applets and Web Pages – HTML

- Create the web page code using a text editor
- Save it with an .html suffix
- Open this file with appletviewer or with a web browser that supports Java

```
<HTML>
<HEAD>
</HEAD>
<BODY>
<APPLET CODE = ... >
</APPLET>
</BODY>
</HTML>
```

# Applets and Web Pages – HTML

- Client Web browser anywhere can access this web page from its host server
- Embedded Java applet runs on client browser (of any type platform)
- This means a client anywhere on any type of platform can run a piece of software developed on any other type of platform

***Platform Independence***

# Problem Solving through Software Engineering

- Common steps or phases in software development
  - Design
    - create an algorithm to solve the problem
  - Coding
    - use the high-level language according to its syntax rules
  - Testing – Execution – Debugging
    - try out variety of possibilities, correct problems
  - Maintenance
    - update, modify for changing needs

# Object Centered Design

1. Behavior: state precisely what program should do
2. Objects: identify real-world objects
  - some will be primitive types
  - some will need a new class to represent
3. Operations: what actions do the objects do or have done to them
4. Algorithm: arrange the objects and operations in an order that solves the problem

# Sample Problem

- Write a program to compute a sprinter's average speed in kilometers per hour, given distance (meters) and time elapsed (seconds)



# Behaviors

- Display prompt for distance in meters
- Receive input from keyboard
- Display prompt for time in seconds
- Receive input from keyboard
- Compute kph
- Display titled results

# Objects

- Program
- Prompt for distance
- Distance
- Keyboard
- Screen
- Prompt for seconds
- Time
- Calculated speed

# Types of Objects

<b>Description of Object</b>	<b>Type</b>	<b>Kind</b>	<b>Name</b>
Program	??	??	??
screen	Screen	variable	<b>thescreen</b>
prompt for dist	String	constant	
distance	double	variable	<b>meters</b>
keyboard	Keyboard	variable	<b>thekeyboard</b>
prompt for time	String	constant	
time	double	variable	<b>seconds</b>
speed	double	variable	<b>kmPerHour</b>

# Operations

- Display on `theScreen` prompt for distance
- Read a value from `theKeyboard`
- Store it in `meters`
- Display on `theScreen` prompt for time
- Read a value from `theKeyboard`
- Store it in `seconds`
- Compute `kilometersPerHour`
- Display `kilometersPerHour` on `theScreen`

# Algorithm

1. Construct `theKeyboard` and `theScreen`
2. Ask `theScreen` to display prompt for dist
3. Ask `theKeyboard` to read a double value, store in `meters`
4. Ask `theScreen` to display prompt for time
5. Ask `theKeyboard` to read a double value, store it in `seconds`
6. Compute the conversion of mps to kph
7. Ask `theKeyboard` to display `kilometersPerHour` along with descriptive text

# Coding and Testing

- Translate algorithm into syntax of Java
  - Note Figure 1.4
- Compile the program – compiler checks for syntax errors
- Run the program with sample values
  - Observe whether the results are reasonable
  - Calculate results by hand to see if there is agreement
  - Try a variety of times
- Run-time errors can be tracked down with a debugger
  - Executes the program one line at a time

# Maintenance

- Requirements of program may change
- Client wants different kind of output
- Client sees ways of expanding program to do more
- Some other entity (government) requires a different format or additional results

# Part of the Picture: Computer Ethics

- Computers permeate every aspect of our lives
- They perform life-critical tasks
- Yet computer science is not regulated to the extent of medicine, air travel, or construction zoning
- Much thought should be given to issues of ethics

# Computer Crime & Security

- Some crimes are high tech versions of low tech problems (theft, fraud, child porno)
- Viruses and “trojan horses”
- Hackers try to get into restricted system
- Some solutions
  - effective use of passwords
  - antiviral software
  - firewalls
  - physical security

# Health Concerns & the Environment

- People who spend too long at a computer and get too little exercise
- Ergonomic issues
  - radiation, eye strain, repetitive motion damage
- Internet addiction
- Disposal of old computer parts



# Information Ownership

- Illegal software copying (pirating)
- Infringement copyright by copying of pictures or text from web pages
- Plagiarism by copying text from other sources when original work is expected

# “Netiquette” and Hoaxes

- Inflammatory interchange of messages via internet (email, chat rooms, etc.)
- Chain mail
- Virus warning hoaxes
- “Spam” – unsolicited, bulk email

# Internet Content & Free Speech

- Information on internet includes hate, violence, harmful information for children
- How much of this should be regulated
- Do filters solve problems or create more
- How reliable are web sites used for course work and research

# Privacy



- U.S. Constitution, Amendments, and laws specify certain levels of privacy
- Databases containing personal information are easily stored, transmitted, and often available
- Does an employer have a right to monitor email messages
- Procedures and policies should be put in place and used by computer professionals



# Quality Control & Risk Reduction

- Good software is difficult to produce
- It must be carefully designed, developed, tested
- Mistakes generated by computers can be far reaching
- Commenting and documenting software is required for effective maintenance throughout the life of the program
- Y2K issues highlighted the need for thinking ahead

# The Future

- Telecommuting
- Distance learning
- E-commerce
- Information availability
- Also ... hazards