CS 558 Software Foundations Fall 2016 (UPDATED)

Matthew R. Lakin

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Course Information

Lectures

Tuesdays and Thursdays 11:00–12:15, in Dane Smith Hall room 136.

Instructor

Matthew Lakin. Email: mlakin@cs.unm.edu Office hours: Tuesdays and Thursdays 10–11am. Office: CEC 2041G. Note that CEC 2041G is located within the "Center for Biomedical Engineering" administrative office suite on the second floor of the Centennial Engineering Center.

Teaching assistant

Yiming Yang. Email: yiming@cs.unm.edu Office hours: Mondays 3-4pm 2–3pm, Wednesdays 9:30–10:30am. Office: ECE 327

Course topics and format

The course is an informal introduction to the theory used to describe and define programming languages and to guide their implementation. Our approach is type-based, in the spirit of our textbook, Pierce's <u>Types and Programming Languages</u> (TAPL). As a prelude, the course offers a brief overview of functional programming techniques and of programming language features found in the purely functional programming language Haskell.

The course is intended for first-year graduate students, but advanced undergraduates are welcome as well. No specific courses are prerequisites, but programming experience and mathematical maturity are necessary. Experience with functional programming (at the level of UNM CS357) is very helpful.

The course will provide students with the background they need for CS550 (usually offered in the Spring).

The course consists of lectures, occasional written assignments, extensive programming assignments, two mid-term examinations, and a final examination.

Assignments

There will be two <u>in-class</u> midterm exams. There will be a final exam covering the entire course. Several short written homework assignments may be given to consolidate lecture material; they may take the form of short algebraic proofs of program fragment equivalence, or consideration of small language extensions. Several programming assignments may be given: in the early part of the course these tasks will be drawn from the general domains of mathematics, science, and engineering, to practice programming skills; in the later part of the course the tasks will correspond to implementation of programming language theory.

Textbooks

- Benjamin C. Pierce, Types and Programming Languages, MIT Press, 2002, ISBN-10: 0262162091.
- Miran Lipovača, Learn You a Haskell for Great Good, No Starch Press, 2011, ISBN-13: 978-1-59327-283-8. Accompanying webpage: http://learnyouahaskell.com.

Grading

You are expected to attend class regularly, <u>read the assigned reading before class</u>, and participate in class discussion. The grade will be determined as follows:

• Homeworks: 50%

• Exams: 50% (15% for each midterm, 20% for the final)

Mailing list

A mailing list will be used for class discussion. It may also be used for administrative announcements. See http://mail.cs.unm.edu/cgi-bin/mailman/listinfo/cs558 for information, and to sign up.

Course wiki

The permanent location for course material, such as assignments and shared files, is the course wiki, which is at https://digamma.cs.unm.edu/wiki/bin/view/CS558Fall2016/WebHome. You will need to sign up for a wiki account to access this page. You can use this page to download lecture notes and homework assignments, and to upload any of your own notes that you want to share.

Topics

- Topics in functional programming
 - functional programming and Haskell introduction
 - prelude types and classes
 - functions and list comprehensions; unit testing; literate programming; interactive programs
 - recursive and higher-order functions
 - declaring types and classes
 - lists in depth: map, filter, and their algebraic laws
 - lists in depth: foldr, scanr, and their algebraic laws
 - trees with folds, binary heap trees, rose trees
 - efficiency: accumulating parameters, tupling, fusion, and deforestation
 - modules and abstract data types
 - lazy evaluation and infinite data structures; approximation ordering; cyclic structures; streams
 - monads
- Topics in programming language semantics

- syntax
- operational semantics
- lambda calculus syntax and reduction
- programming in the lambda calculus
- combinators and combinator reduction
- types
- simply typed lambda calculus
- simple extensions (ascription; let-bindings; records)
- simple extensions (variants; recursion)
- references
- exceptions
- subtyping
- recursive types
- type reconstruction
- unification
- universal polymorphism
- program transformations

UNM statement of compliance with ADA

Qualified students with disabilities needing appropriate academic adjustments should contact the instructor as soon as possible to ensure their needs are met in a timely manner. Handouts are available in alternative accessible formats upon request.

UNM statement regarding Title IX

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (http://oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html