_____ HW Difficulty _____ • The HW in this class is inherently difficult, this is a difficult CS 361, Lecture 21 class. • You need to be able to solve problems as hard as the prob-Jared Saia lems in the book to be competitive with students from other University of New Mexico schools • Some of these problems require deep thinking • However there are things we can do to make things easier 3 ____ Things you can do _____ ___ Outline ____ • Start the hws early!! • Class Evaluation • You have three resources you can use to do well on the hws: • Binary Trees - Other students - use email, class list, or phone - Lab Sections - bring specific questions to lab section - Office Hours - come to these 1 4 _____ Things I will do _____ — Evaluation Results ——

- Vast majority of students said class pace is "just right", so pace will stay the same as it is now
- Major other problem is "hw is too difficult"

- \bullet Answer any HW questions at the beginning of class
- Answer any HW questions emailed to the class mailing list
- Note: You need to start hw early in order to be able to ask me questions about problems you are having



- Lookup(x) O(1) expected time, $\Theta(n)$ worst case
- Delete(x) O(1) expected time, $\Theta(n)$ worst case
- 8

• Predecessor/Successor



Example BST

Example Tree-Walk _____

Analysis	In-Class Exercise	
• Correctness? • Run time?	 Q1: What is the loop invariant for Tree-Search? Q2: What is Initialization? Q3: Maintenance? Q4: Termination? 	
18	21	
Search in BT	Tree Min/Max	
<pre>Tree-Search(x,k){ if (x=nil) or (k = key(x)){ return x; } if (k<key(x)){ pre="" return="" tree-search(left(x),k);="" tree-search(right(x),k);="" }="" }<="" }else{=""></key(x)){></pre>	 Tree Minimum(x): Return the leftmost child in the tree rooted at x Tree Maximum(x): Return the rightmost child in the tree rooted at x 	
19	22	
Analysis	Tree-Successor	
 Let h be the height of the tree The run time is O(h) Correctness??? 	<pre>Tree-Successor(x){ if (right(x) != null){ return Tree-Minimum(right(x)); } y = parent(x); while (y!=null and x=right(y)){ x = y; y = parent(y); } return y; }</pre>	

- Case 1: If right subtree of *x* is non-empty, successor(x) is just the leftmost node in the right subtree
- Case 2: If the right subtree of x is empty and x has a successor, then successor(x) is the lowest ancestor of x whose left child is also an ancestor of x.

Case 3: The node, x to be deleted has two children

- Swap x with Successor(x) (Successor(x) has no more than 1 child (why?))
- 2. Remove x, using the procedure for case 1 or case 2.

	24	27
Insertion	r Anal	ysis
Insert(T,x)	• All of the	ese operations take $O(h)$ time where h is the height

- 1. Let r be the root of T.
- 2. Do Tree-Search(r,key(x)) and let p be the last node processed in that search
- 3. If p is nil (there is no tree), make x the root of a new tree
- 4. Else if $\mathrm{key}(\mathbf{x}) \leq \mathbf{p},$ make x the left child of p, else make x the right child of p
- All of these operations take O(n) time where *n* is the height of the tree
- If n is the number of nodes in the tree, in the worst case, h is ${\cal O}(n)$
- However, if we can keep the tree *balanced*, we can ensure that $h = O(\log n)$
- \bullet Next time, we'll see how Red-Black trees can maintain a balanced BST

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Deletion _____

- Code is in book, basically there are three cases, two are easy and one is tricky
- Case 1: The node to delete has no children. Then we just delete the node
- Case 2: The node to delete has one child. Then we delete the node and "splice" together the two resulting trees