#### CS 561, Pre Lecture 1

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- Background
- Asymptotic Analysis

*"Seven years of College down the toilet" - John Belushi in Animal House* 

- Q: Can I get a programming job without knowing something about algorithms and data structures?
- A: Yes, but do you really want to be programming GUIs your entire life?

# Why study algorithms? (II)

- Almost all big companies want programmers with knowledge of algorithms: Google, Facebook, Amazon, Oracle, Yahoo, Sandia, Los Alamos, etc.
- In most programming job interviews, they will ask you several questions about algorithms and/or data structures
- Your knowledge of algorithms will set you apart from the large masses of interviewees who know only how to program
- If you want to start your own company, you should know that many startups are successful because they've found better algorithms for solving a problem (e.g. Google, Akamai, etc.)

# \_\_\_\_ Why Study Algorithms? (III) \_\_\_\_

- You'll improve your research skills in almost any area
- You'll write better, faster code
- You'll learn to think more abstractly and mathematically
- It's one of the most challenging and interesting area of CS!

The following is a real job interview question (thanks to Maksim Noy):

- You are given an array with integers between 1 and 1,000,000.
- All integers between 1 and 1,000,000 are in the array at least once, and one of those integers is in the array twice
- Q: Can you determine which integer is in the array twice? Can you do it while iterating through the array only once?



• Ideas on how to solve this problem?? What if we allowed multiple iterations?

- Create a new array of ints between 1 and 1,000,000, which we'll use to count the occurences of each number. Initialize all entries to 0
- Go through the input array and each time a number is seen, update its count in the new array
- Go through the count array and see which number occurs twice.
- Return this number

Naive Algorithm Analysis \_\_\_\_\_

- Q: How long will this algorithm take?
- A: We iterate through the numbers 1 to 1,000,000 *three* times!
- Note that we also use up a lot of space with the extra array
- This is wasteful of time and space, particularly as the input array gets very large (e.g. it might be a huge data stream)
- Q: Can we do better?

Ideas for a better Algorithm \_\_\_\_

- Note that  $\sum_{i=1}^{n} i = (n+1)n/2$
- $\bullet$  Let S be the sum of the input array
- Let x be the value of the repeated number
- Then S = (1,000,000+1)1,000,000/2+x
- Thus x = S (1,000,000 + 1)1,000,000/2

- Iterate through the input array, summing up all the numbers, let S be this sum
- Let x = S (1,000,000 + 1)1,000,000/2
- Return x



- This algorithm takes iterates through the input array just once
- It uses up essentially no extra space
- It is at least three times faster than the naive algorithm
- Further, if the input array is so large that it won't fit in memory, this is the only algorithm which will work!
- These time and space bounds are the best possible



- Designing good algorithms matters!
- Not always this easy to improve an algorithm
- However, with some thought and work, you can *almost always* get a better algorithm than the naive approach

## How to analyze an algorithm? \_\_\_\_\_

- There are several resource bounds we could be concerned about: time, space, communication bandwidth, logic gates, etc.
- However, we are usually most concerned about time
- Recall that algorithms are independent of programming languages and machine types
- Q: So how do we measure resource bounds of algorithms

### Random-access machine model \_

- We will use RAM model of computation in this class
- All instructions operate in serial
- All basic operations (e.g. add, multiply, compare, read, store, etc.) take unit time
- All "atomic" data (chars, ints, doubles, pointers, etc.) take unit space

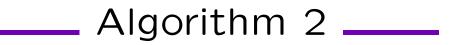
- We'll generally be pessimistic when we evaluate resource bounds
- We'll evaluate the run time of the algorithm on the worst possible input sequence
- Amazingly, in most cases, we'll still be able to get pretty good bounds
- Justification: The "average case" is often about as bad as the worst case.



- Consider the problem discussed last tuesday about finding a redundant element in an array
- Let's consider the more general problem, where the numbers are 1 to n instead of 1 to 1,000,000



- Create a new "count" array of ints of size n, which we'll use to count the occurences of each number. Initialize all entries to 0
- Go through the input array and each time a number is seen, update its count in the "count" array
- As soon as a number is seen in the input array which has already been counted once, return this number



- Iterate through the input array, summing up all the numbers, let S be this sum
- Let x = S (n+1)n/2
- Return x

- Worst case: Algorithm 1 does 5 \* n operations (n inits to 0 in "count" array, n reads of input array, n reads of "count" array (to see if value is 1), n increments, and n stores into count array)
- Worst case: Algorithm 2 does 2 \* n + 4 operations (*n* reads of input array, *n* additions to value *S*, 4 computations to determine *x* given *S*)



- Worst Case: Algorithm 1 uses *n* additional units of space to store the "count" array
- Worst Case: Algorithm 2 uses 2 additional units of space

- Analysis above can be tedious for more complicated algorithms
- In many cases, we don't care about constants. 5n is about the same as 2n + 4 which is about the same as an + b for any constants a and b
- However we do still care about the difference in space: n is very different from 2
- Asymptotic analysis is the solution to removing the tedium but ensuring good analysis

### Asymptotic analysis?

- A tool for analyzing time and space usage of algorithms
- Assumes input size is a variable, say n, and gives time and space bounds as a function of n
- Ignores multiplicative and additive constants
- Concerned only with the *rate* of growth
- E.g. Treats run times of n, 10,000 \* n + 2000, and .5n + 2 all the same (We use the term O(n) to refer to all of them)

## What is Asymptotic Analysis?(II)

- Informally, O notation is the leading (i.e. quickest growing) term of a formula with the coefficient stripped off
- O is sort of a relaxed version of " $\leq$ "
- E.g. n is O(n) and n is also  $O(n^2)$
- By convention, we use the smallest possible O value i.e. we say n is O(n) rather than n is  $O(n^2)$



- E.g. n, 10,000n 2000, and .5n + 2 are all O(n)
- $n + \log n$ ,  $n \sqrt{n}$  are O(n)
- $n^2 + n + \log n$ ,  $10n^2 + n \sqrt{n}$  are  $O(n^2)$
- $n \log n + 10n$  is  $O(n \log n)$
- $10 * \log^2 n$  is  $O(\log^2 n)$
- $n\sqrt{n} + n\log n + 10n$  is  $O(n\sqrt{n})$
- 10,000,  $2^{50}$  and 4 are O(1)



- Algorithm 1 and 2 both take time O(n)
- Algorithm 1 uses O(n) extra space
- But, Algorithm 2 uses O(1) extra space



• A function f(n) is O(g(n)) if there exist positive constants cand  $n_0$  such that  $0 \le f(n) \le cg(n)$  for all  $n \ge n_0$ 



- Let's show that f(n) = 10n + 100 is O(g(n)) where g(n) = n
- We need to give constants c and  $n_0$  such that  $0 \le f(n) \le cg(n)$  for all  $n \ge n_0$
- In other words, we need constants c and  $n_0$  such that  $10n + 100 \leq cn$  for all  $n \geq n_0$



• We can solve for appropriate constants:

$$10n + 100 \leq cn$$
 (1)  
 $10 + 100/n \leq c$  (2)

- So if n > 1, then c should be greater than 110.
- In other words, for all n>1,  $10n+100 \le 110n$
- So 10n + 100 is O(n)



Express the following in  ${\it O}$  notation

- $n^3/1000 100n^2 100n + 3$
- $\log n + 100$
- $10 * \log^2 n + 100$
- $\sum_{i=1}^{n} i$



The following are relatives of big-O:

$$\begin{array}{ccc} O & ``\leq'' \\ \Theta & ``='' \\ \Omega & ``\geq'' \\ o & ``<'' \\ \omega & `'>'' \end{array}$$

When would you use each of these? Examples:

#### Rule of Thumb

- Let f(n), g(n) be two functions of n
- Let  $f_1(n)$ , be the fastest growing term of f(n), stripped of its coefficient.
- Let  $g_1(n)$ , be the fastest growing term of g(n), stripped of its coefficient.

Then we can say:

- If  $f_1(n) \leq g_1(n)$  then f(n) = O(g(n))
- If  $f_1(n) \ge g_1(n)$  then  $f(n) = \Omega(g(n))$
- If  $f_1(n) = g_1(n)$  then  $f(n) = \Theta(g(n))$
- If  $f_1(n) < g_1(n)$  then f(n) = o(g(n))
- If  $f_1(n) > g_1(n)$  then  $f(n) = \omega(g(n))$



The following are all true statements:

- $\sum_{i=1}^{n} i^2$  is  $O(n^3)$ ,  $\Omega(n^3)$  and  $\Theta(n^3)$
- $\log n$  is  $o(\sqrt{n})$
- $\log n$  is  $o(\log^2 n)$
- $10,000n^2 + 25n$  is  $\Theta(n^2)$



True or False? (Justify your answer)

• 
$$n^3 + 4$$
 is  $\omega(n^2)$ 

- $n \log n^3$  is  $\Theta(n \log n)$
- $\log^3 5n^2$  is  $\Theta(\log n)$
- $10^{-10}n^2 + n$  is  $\Theta(n)$
- $n \log n$  is  $\Omega(n)$
- $n^3 + 4$  is  $o(n^4)$



- $O(g(n)) = \{f(n) : \text{there exist positive constants } c \text{ and } n_0$ such that  $0 \le f(n) \le cg(n)$  for all  $n \ge n_0\}$
- $\Theta(g(n)) = \{f(n) : \text{there exist positive constants } c_1, c_2, \text{ and } n_0 \text{ such that } 0 \le c_1 g(n) \le f(n) \le c_2 g(n) \text{ for all } n \ge n_0 \}$
- $\Omega(g(n)) = \{f(n) : \text{there exist positive constants } c \text{ and } n_0$ such that  $0 \le cg(n) \le f(n)$  for all  $n \ge n_0\}$



- $o(g(n)) = \{f(n) : \text{for any positive constant } c > 0 \text{ there exists}$  $n_0 > 0 \text{ such that } 0 \le f(n) < cg(n) \text{ for all } n \ge n_0\}$
- $\omega(g(n)) = \{f(n) : \text{for any positive constant } c > 0 \text{ there exists}$  $n_0 > 0 \text{ such that } 0 \le cg(n) < f(n) \text{ for all } n \ge n_0 \}$



- Let  $f(n) = 10 \log^2 n + \log n$ ,  $g(n) = \log^2 n$ . Let's show that  $f(n) = \Theta(g(n))$ .
- We want positive constants  $c_1, c_2$  and  $n_0$ such that  $0 \le c_1 g(n) \le f(n) \le c_2 g(n)$  for all  $n \ge n_0$

$$0 \le c_1 \log^2 n \le 10 \log^2 n + \log n \le c_2 \log^2 n$$

Dividing by  $\log^2 n$ , we get:

$$0 \le c_1 \le 10 + 1/\log n \le c_2$$

• If we choose  $c_1 = 1$ ,  $c_2 = 11$  and  $n_0 = 2$ , then the above inequality will hold for all  $n \ge n_0$ 

Show that for f(n) = n + 100 and  $g(n) = (1/2)n^2$ , that  $f(n) \neq \Theta(g(n))$ 

- What statement would be true if  $f(n) = \Theta(g(n))$  ?
- Show that this statement can not be true.