Complex Adaptive Systems
UNM CS 423/523 Spring 2015
MW 11:00 – 12:15
Mechanical Engineering 218
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Thursday 11:00-12:00am

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Office Hours: Friday 12:30-2:30pm
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Textbook: We don’t have a textbook for this course, but we’ll use as a guide Complexity, A Guided Tour, Melanie Mitchell, Oxford University Press 2009. Each week we’ll read journal articles to explore concepts from the book in more depth.

Course Description: A graduate level introduction to selected topics in complex adaptive systems. The course focuses on computational tools to simulate and measure complexity, and analysis of biological and computational complex adaptive systems. Topics include definitions of complexity, evolution and genetic algorithms, cellular automata, dynamical systems, scaling and fractals, ant colonies & ant colony optimization algorithms, immune systems & immune inspired computer security and swarm robotics.

Course Assignments and Grading:
The course requires extensive reading, participation in discussions and in-class exercises, attending lectures, and completing programming assignments, written reports and an oral report. In addition to the primary textbook, students will read papers from the primary scientific literature or chapters from supplemental textbooks each week.

- 10% of the course grade will be based on class participation, including short pop quizzes to ensure that you have completed the reading, leading and participating in discussions of assigned readings and participation in in-class exercises. Graduate students will work in teams to present a paper to the class. The oral presentation (usually with slides) will include a paper summary and questions to facilitate discussion. Students must meet with the professor beforehand to review their presentation.

- 15% of the grade will be based on a midterm and 15% on a final.

- 60% of the grade will come from three reports based on programming projects. The first project will be relatively simpler (a simple set of programs, data analysis and presentation in a written report) and will be required for everyone. The second and third projects will be more complex. Students enrolled for graduate credit (CS 523) will substitute ONE of these 2 projects with an independent
You will work in pairs for all assignments and document the contribution of each team member.

For each project you will turn in your code, a readme file describing how to run your code, and a report describing how your code works, results and analysis and answers to specific questions. Your grades will be based primarily on the quality of your reports which should be clear, concise, free of typos and grammatical errors and contain clear and meaningful figures. Your reports should indicate an understanding of relevant concepts covered in lectures, readings and discussions. You should spend at least as much time writing your report as writing your code.

Projects turned in late will be penalized 10% for each late day, for a maximum of 3 days. Students who have a true emergency must contact the professor before the due date. No exceptions.

**Academic dishonesty will not be tolerated.** If you cheat, you will fail the class. In collaborative work, the contributions of each student must be documented clearly in an author contributions section of the report. Your report must clearly document all downloaded code and how you have modified or incorporated it into your own code. Failure to document the source of any code that you did not write yourself constitutes cheating. Similarly, you must cite all journal articles, books, web pages and other online sources for your reports in a references section.

**Course Topics**

- **Introduction:** Definitions of complexity; dynamical systems, evolution
- Genetic Algorithms
- Cellular Automata
- Swarm Robotics
- Ants & Ant Colony Optimization
- Midterm Review & Midterm
- Spring Break (Mar 9 – 13)
- Project 2 presentations
- Brains, Neural Nets & Analogies
- Natural and Computational Immunology
- Modeling & the Prisoner’s Dilemma
- Networks, scaling & fractals
- Complexity Revisited
- Final

**Tentative Due Dates**

- Project 1 due: Monday February 2 at the START of class
- Project 2 Independent Project Proposals: Feb 16th
- Midterm: Wednesday March 4th during class
- Project 2 due: March 16th (oral presentations to follow)
- Project 3 Independent Project Proposals: Wednesday April 3 at the START of class
- Project 3 due: April 15th (oral presentations to follow)
- Final: in class April 29th

**Assigned Readings** will be posted on the course web page.